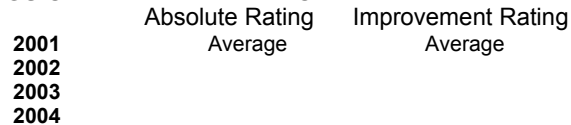


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

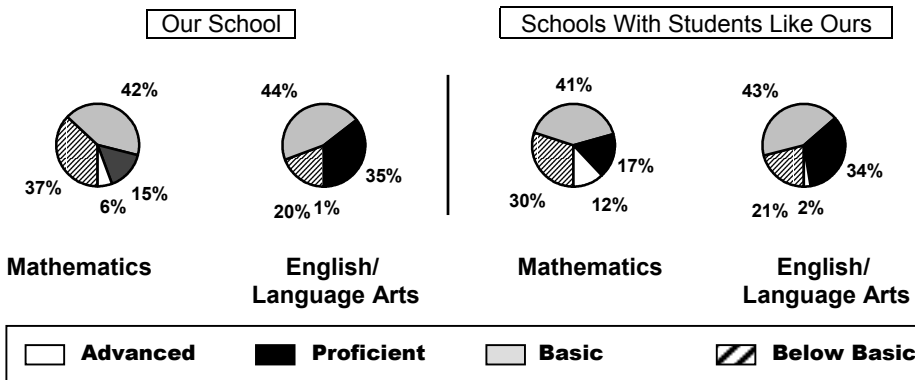
Number of Elementary schools with students like ours: 90.
 The absolute ratings for those schools ranged from below average to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=143)	80.4	62.9	N/A	N/A
Students with disabilities other than Speech (n=7)	N/A	N/A		
Students without disabilities (n=136)	82.4	64.7		
Gender				
Male (n=79)	75.9	59.5		
Female (n=64)	85.9	67.2		
Ethnic Group				
African American (n=14)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=129)	82.2	65.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=78)	76.9	56.4		
Pay for lunch (n=65)	84.6	70.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,463	N/A	\$5,059	\$5,347
• Prime instructional time	87.3%	Down from 87.9%	90.3%	90.2%
• Student-teacher ratio in core subjects	17.9 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=274)				
• Attendance Rate	95.6%	Down from 96%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.2%	N/A	2.6%	3.1%
• First graders who attended full day kindergarten	100%	No change	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.5%	Down from 5.5%	3.3%	3.6%
TEACHERS (n=21)				
• Professional Development days per teacher	9 Days	Up from 5.5	7.3 Days	7.6 days
• Attendance Rate	91.9%	Down from 92.2%	95.2%	95.1%
• Teachers with advanced degrees	33.3%	Up from 30%	48%	47.7%
• Continuing contract teachers	81%	Down from 85%	82.9%	83.8%
• Teachers with out-of-field permits	4.8%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	100%	No change	87.7%	87.2%
• Average teacher salary	\$39,569	Up 2.4%	\$37,934	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.5%	N/A	65.4%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	100%	N/A	96.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	55.7%	Up from 32.3%	41.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0%	1.1%	1.1%
• Suspended or expelled	35	N/A	1	1
• Gifted and talented	10.8%	Up from 10.3%	14%	11.5%
• With disabilities other than speech	4.7%	Up from 4%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Midland Elementary School has had a very productive year. There have been a great number of successful accomplishments that include: 100% of PLP conferences and compacts signed, 100% of 1st grade students scored "ready" on CSAB (Cognitive Skills Assessment Battery), 94% of kindergarten students read above level "2" text, and many other academic goals were met. Parent workshops/service included Family Reading nights, parenting seminars, regular storytime sessions for preschool children, and home help visits. Our Accelerated Reader program was the most productive ever (232 students accumulated 9,347 points), and the number of honor roll students for the year (grades 3-6) was our school's highest in six years.

Midland Elementary students participated in: after-school tutorial programs; presentations by authors, artists, storytellers, health and community service personnel; monthly writing prompts; citizenship programs; Talkin' Trash Recycling Program (district winners); March of Dimes; integrated use of technology; World's Largest Concert, chorus and handbell choirs and concerts; and a national poetry publication.

Midland's PTO was very active, supporting Accelerated Reader and other incentive programs, assisting in purchasing instructional equipment and materials, and helping with school beautification. Parent/community volunteer participation was the highest in six years.

Staff at Midland participated in professional conferences on Reading Recovery, Differentiating Instruction in the Classroom, SC Music Educators Conference, and the SC Library Association. School-based professional development focused on enhancement of writing and literacy and diagnostic assessment of math and English language arts.

Midland Elementary will begin to see changes in the physical plant with the building of additions and renovation that will be completed for the 2003-04 school year. We are excited about what this addition will bring in helping our students.

We are very proud of what the Midland school community has accomplished this year.

Rob Taylor, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.0	100.0	(Avail. 2002)
Satisfied with social and physical environment	95.0	100.0	
Satisfied with home-school relations	85.0	90.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2601033

Midland Elementary
3011 Nichols Hwy
Galivants Ferry, SC 29544

Grades K-6 Elementary School

Enrollment: 274 Students

Principal

Wiley Taylor 843-358-3036

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com